

# **Killeen Independent School District**

## **Cavazos Elementary School**

### **2017-2018 Goals/Performance Objectives/Strategies**



# Mission Statement

**Richard E. Cavazos Elementary School is a diverse community of learners who strives for excellence, values individuality, fosters a passion for learning, promotes the balanced development of mind, body, and character, encourages service, and instills a respect for others.**

# Vision

**Richard E. Cavazos Elementary School will strive to continue to develop life-long learners in a global community. Here, our students will be challenged and taught to their maximum potential for the development of their success.**

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# Goals

















**Goal 1: Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.**















**Performance Objective 1:** By June 2018, 90% of 3rd-5th grade students in each student group will meet the student achievement standard (index 1) in math, reading, science, and writing. 60% will meet the post-secondary readiness target (Index 4). 90% of the PK-2nd grade students will meet grade level standard as measured by MAPS.

**Evaluation Data Source(s) 1:** End of year STAAR Reading/Math results for grades 3-5 and MAP. 5th Grade Science STAAR.

## Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>System Safeguard Strategy</b> 1) Provide Tier I, II, and III interventions during Cheetah Pride Time for 1st to 5th grade students identified as in need of assistance in reading, math, and science.	1, 2, 9	Administration Team, AMI, ARI, RICA, ELL teacher,(iTeam) Classroom Teachers	Tracking Sheets and intervention folders				
	Problem Statements: Student Achievement 1 Funding Sources: 211 - ESEA, Title I Part A - 92062.97						
2) Continue to develop and implement strategies in grades 1 and 2 to build reading fluency.		Joe Gullekson Courtney Wilkins CIS 1st and 2nd Grade Teachers	Increased fluency rates throughout the year.				
3) Continue "Johnny Can Spell" in grades Pre-K to 3rd Grade to assess language arts rules continually throughout the year.	2	Admin CIS RICA	Increased scores in MAPS, CIRCLE, and STAAR.				
4) Provide small group intervention for Pre-K and kindergarten students.	1, 2, 9	Prek teachers, kindergarten teachers, and instructional assistants	Increased scores in Circle assessment scores for prek and increased scores in MAPS scores for kindergarten.				

5) Implement the components of balanced literacy and comprehension at the core at all grade levels. Implement research based strategies for mathematics .	1, 2, 9	Joe Gullekson Liz Barragan Courtney Wilkins CIS	Increased scores on local and state assessment.				
	Problem Statements: Student Achievement 1 Funding Sources: 166 - State Comp Ed - 2112.59, 211 - ESEA, Title I Part A - 15806.50						
6) Offer after-school tutoring for students who are At-Risk and in need of additional assistance in all core subjects	1, 2, 9	Joe Gullekson, CIS, Liz Barragan, Courtney Wilkins, Betty, Hermosillo, and classroom teachers, instructional aides.	Increased scores on local and state assessments.				
	Problem Statements: Student Achievement 1 Funding Sources: 211 - ESEA, Title I Part A - 4000.00						
7) Administer two benchmarks annually in state assessed subject areas.	2	Administration CIS Grade level teams	Increased scores from initial benchmark to final benchmark				
8) The RtI team will meet to design intervention plans, monitor progress, and implement the RtI continuum of interventions.	1, 2, 9	Administration CIS Counselor Intervention Team Teachers	SSP documentation				
9) In order to increase student vocabulary and background experiences, common areas within the campus will have displays of vocabulary words with visual representations, being studied each grading period for all core content areas. The complexity of vocabulary on display will range from Pre-K to 5th grade.	1, 2	Administration, CIS, Content Committees	Increased scores on local and state assessments.				
10) Universal screenings given at the beginning, middle, and end of the year. MAPS will be used to determine student gaps in learning and purposeful interventions will be developed to address those identified gaps.		Administration CIS Grade level teams	Intervention folders, Progress monitoring reports.				
11) Cavazos Elementary will provide hands on experiments in science to support the TEKS in Grades PK-5.	1	Administration and Science Committee	Participation in Science Olympiad Event and increased science scores on STAAR				
	Problem Statements: Student Achievement 1 Funding Sources: 211 - ESEA, Title I Part A - 2500.00						
12) The campus instructional technologist will facilitate digital learning across all grade levels.	1, 4	Administration	Increased MAPS and end of year STAAR scores.				
	Problem Statements: Student Achievement 1 Funding Sources: 211 - ESEA, Title I Part A - 69498.38						

13) Technologist, admin, and teachers will attend the TCEA conference in Austin, TX. Participation will enhance the instructional core using technology to assist student in grasping educational concepts.	1, 4	Joe Gullekson, CIT	Attendance at TCEA Conference and PD provided to Cavazos Staff.				
	Problem Statements: Student Achievement 1 Funding Sources: 211 - ESEA, Title I Part A - 2800.00						
14) Cavazos Elementary will plan and deliver instruction in the Empowering Writers: Powerful Models Initiative in Grades 2-5.	1, 4	Administration and CIS	Writing Samples Increase in 4th grade STAAR writing scores Lesson Plans Walk-throughs				
15) Cavazos Elementary will employ ST Math to support the math program in Grades PK - 5.	1	Administration CIT CIS Classroom Teachers	ST Math Reports STAAR Results in Grades 3-5				
16) Cavazos Elementary will use instructional mapping in the subjects of Reading, Math, and Writing for provide teacher clarity on the curriculum expectations and includes real world connections and enrichment activities.	1, 8	All Staff Members	Curriculum Maps for each grade level.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

### Performance Objective 1 Problem Statements:











Student Achievement
<b>Problem Statement 1:</b> The percent of students who master grade level standards as measured by STAAR ranges from 1% in 4th grade writing to 42% in 5th grade math.

**Goal 1:** Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

**Performance Objective 2:** By June 2018, there will be no more than a 5% gap among all student groups with focus on Economically Disadvantaged, African American, and white students.

**Evaluation Data Source(s) 2:** End of Year STAAR results

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Aides will provide intervention services for at-risk students under the direct supervision of a certified teacher.	1, 9	Instructional assistants Joe Gullekson Liz Barragan Courtney Williams Tara Wells	Increased MAPS scores and STAAR scores.				
				Problem Statements: Student Achievement 1 Funding Sources: 166 - State Comp Ed - 54674.75			
2) ELL teacher will support ELL students in both "push-in" and "pull-out" instructional settings. Academic content vocabulary will be pre-taught whenever possible. ELL teacher will collaborate with regular education classroom teachers to ensure that vocabulary and literacy skills taught in small group are transferring to classwork in the regular education classroom. ELL teacher will integrate technology that encourages English vocabulary development in real-world situations.	1	Administration CIS ELL teachers	Increased local and state assessment scores.				
				Problem Statements: Student Achievement 3 Funding Sources: 165/ES0 - ELL - 2480.00, 263 - ESEA, Title III Part A - 1772.00			
<div> = Accomplished</div> <div> = Continue/Modify</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div>							

**Performance Objective 2 Problem Statements:**









Student Achievement
<b>Problem Statement 1:</b> The percent of students who master grade level standards as measured by STAAR ranges from 1% in 4th grade writing to 42% in 5th grade math.
<b>Problem Statement 3:</b> LEP students performed below the campus and district averages for approaching grade level in 3rd grade reading; 4th grade reading, writing and math; and 5th grade reading and math.

**Goal 1:** Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

**Performance Objective 3:** 60% of 3-5 grade students will achieve post-secondary readiness standard as measured by Index 4 on the state accountability system.

**Evaluation Data Source(s) 3:** End of year STAAR results grade 3-5.

**Summative Evaluation 3:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Develop lessons designed around hard to teach and difficult to learn TEKS.	1, 2, 9	Joe Gullekson, Tara Wells, Courtney Williams, Liz Barragan, Betty Hermosillo, Teachers	Increased percentage of students who achieve the advanced level of performance on the state assessment for all areas compared.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							





















**Goal 1:** Killeen ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and post-secondary success.

**Performance Objective 4:** During the 2017/2018 school year 100% of special program students (special education, ELL, gifted) will be provided differentiated instruction.

**Evaluation Data Source(s) 4:** State and local assessments

**Summative Evaluation 4:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Talented and gifted students will be taught by certified TAG teachers and participate in activities which align with district expectations.	2, 9	Administration, CIS, and TAG certified teachers.	Percentage of students who score a Level 3 on the STAAR assessments				
Provide funds for Staff and Administration to attend TAGT/staff development on the latest strategies in gifted education.	Problem Statements: Student Achievement 2 Funding Sources: 177 - Gifted/Talented - 1860.00						
2) ELL students will be provided small group instruction to include guided reading, vocabulary building, reading comprehension, and math.	1, 2, 9	Administration ELL teachers	Increased scores on local and state assessments.				
<b>System Safeguard Strategy</b> 3) Intervention and special education teams will meet monthly to monitor student progress and provide feedback to teachers.	1, 10	Administration, CIS, intervention staff, and special education staff.	Increased student progress as documented in intervention folders.				
<b>System Safeguard Strategy</b> 4) Staff providing inclusion services will maintain a student contact and progress log to facilitate communication and collaboration among all personnel providing services to special education students.	1, 9	Administration CIS General education teachers Special education teachers	Inclusion binders a kept in each general education classroom to document services.				
<b>System Safeguard Strategy</b> 5) Monthly meetings with SKILLS staff and administration to provide training and support for special education teachers on writing and implementing goals in the classroom to increase the rigor of instruction.  Easy IEP training offered by the special education department		Administration	Sign in sheets Increased passing rate for STAAR Alt.				

6) Hold classes for parents of ELL students that provide them with the skills needed to help their students succeed academically.	6	Administration ESL Teachers Parent Liaison	Increase in ESL progress toward state curriculum.				
	Problem Statements: Student Achievement 3 Funding Sources: 263 - ESEA, Title III Part A - 1400.00						
<div> = Accomplished</div> <div> = Continue/Modify</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div>							

#### Performance Objective 4 Problem Statements:









Student Achievement
<b>Problem Statement 2:</b> 22% of GT students did not achieve a years growth as measured on the STAAR Assessment.
<b>Problem Statement 3:</b> LEP students performed below the campus and district averages for approaching grade level in 3rd grade reading; 4th grade reading, writing and math; and 5th grade reading and math.

**Goal 2: Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.**

**Performance Objective 1:** By the end of school year 2017/2018, 100% of the professional staff will attend a minimum of three off-campus professional development sessions.

**Evaluation Data Source(s) 1:** Teachers present their learning to the campus as documented on staff meeting or early out agendas. LEARN transcripts.

**Summative Evaluation 1:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Increase instructional capacity of staff by attending professional development activities.	3, 4	Principal CIS AP SBDM	Professional learners will present their learning on the benefit of attending professional development at the staff meetings following their professional training.				
	Problem Statements: Student Achievement 1						
	Funding Sources: 211 - ESEA, Title I Part A - 7500.00, 166 - State Comp Ed - 5267.66, 165/ES0 - ELL - 3500.00						
<div> = Accomplished</div> <div> = Continue/Modify</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div>							

**Performance Objective 1 Problem Statements:**









Student Achievement
<b>Problem Statement 1:</b> The percent of students who master grade level standards as measured by STAAR ranges from 1% in 4th grade writing to 42% in 5th grade math.

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 2:** 100% of classroom teachers in grades PK to 5th will design lessons that address hard to teach and/or difficult to learn TEKS

**Evaluation Data Source(s) 2:** Lesson plan bank of "hard to teach" and difficult to learn" TEKS by grade level and subject.

**Summative Evaluation 2:**









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) The display and reference of learning targets and objectives throughout TEKS based lessons.	1, 2	Administration CIS Teachers	Lesson plans, walkthroughs, instructional rounds, Throwback Thursdays				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 3:** By the end of school year 2017/2018, technology integration will be evident in 100% of the classrooms.

**Evaluation Data Source(s) 3:** Sign in Logs for campus training and walk-through documentation on implementation strategies across the campus.

**Summative Evaluation 3:**













Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Professional training on the use of technology for teachers from the campus technologist to assist the reinforcement, enrichment, and expansion of student learning.	2, 3, 4	Amanda Davis, Joe Gullekson, CIS, grade level teams	Increased effective use of technology by teachers and students				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 4:** By the end of the school year 2017/2018, 100% of the professional staff will participate in campus professional learning through PLCs, after-school specials, and campus professional development days.

**Evaluation Data Source(s) 4:** Surveys, PLC Topics and sign-in sheet.

**Summative Evaluation 4:**







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Utilize Instructional Rounds model to support student articulation of the learning goal, student interaction a high cognitive levels (Blooms) with the learning taks that are aligned to the goal, and track their progress toward the learning goal.	2, 3, 4	Administration CIS	Increased student performance as evidenced by local and state assessments.				
2) Campus wide training on Blooms II/DOK and the instructional implementations of students asking and being asked high level questions.		Administration CIS	PLC Agendas				
3) A momentum plan will be developed collaboratively and will outline a cohesive year-long professional development plan to address the district wide problem of practice. The focus of our momentum plan learning for this year will be digging deeper into tight alignment, gradual release of responsibility model, and Webb's DOK.	1, 2, 4	Principal SBDM Assistant Principals	Momentum plan developed and documented in meetings and trainings throughout the year.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 5:** Increase student engagement through a variety of school-wide activities.

**Evaluation Data Source(s) 5:** Gallup Poll

**Summative Evaluation 5:**









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Schedule a school-wide "No Child Left Inside Day" at which students will participate in hands-on academic activities involving the 4 core subjects. A majority of instruction will take place outside of the school.		Administration Counselors CIS Teachers Instructional aides	Student survey	✓	✓	✓	
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2:** Killeen ISD will recruit, employ, develop, and retain a highly effective staff that proactively engages students for success.

**Performance Objective 6:** Increase staff morale and attendance by regular and consistent recognition throughout the year.

**Evaluation Data Source(s) 6:** Staff survey at the end of the year!

**Summative Evaluation 6:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Develop a teacher/staff member of the month recognition program for job performance and attendance.	5	Principal AP	Climate survey of the staff at the end of the year.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							















**Goal 3: All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.**

**Performance Objective 1:** Increase the parents' perceptions of our school's effectiveness as measured by a parent survey measuring friendliness, effective customer service, and opportunities for involvement.

**Evaluation Data Source(s) 1:** Utilize a Cavazos Family Involvement and Insight survey in August and again in April.

**Summative Evaluation 1:**











Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Create a Cavazos Family Involvement and Insight survey to administer to families of Richard E. Cavazos.	1, 6	Principal - Mr. Gullekson Parent Liaison	Likert-Like scores will reflect positive scores in friendliness, customer service, and opportunities for involvement.				
2) Recognize students for Character Traits and invite parents to attend.	6	Administration Counselors Parent liaison	Sign-in Sheets				
3) Encourage 100% attendance at parent/teacher conferences.	6	Administration CIS Teachers	Sign-in sheets				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 2:** Engage non-school age children in weekly early literacy classes (Cavazos Cheetah Cub Club) for children who are 3 to 4 years of age to increase their ability to transition from the home to school in future years.

**Evaluation Data Source(s) 2:** Consistent attendance in the Early Literacy class (Cavazos Cheetah Cub Club) and parent survey.

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Have parents of Cavazos Cheetah Cub Club sign the attendance roster.	7	Principal - Mr. Gullekson Counselor	Sign in sheets and end of year survey of parents.				
2) Deliver instruction and plan activities that develop early literacy skills for 3 and 4 year old children and their parents in our weekly Cheetah Cub Club.	7	Principal - Mr. Gullekson Counselor	Student growth will be measured by a Pre Literacy assessment completed at the beginning of the year and a Post Literacy Assessment at the end of the year.				
Problem Statements: Family and Community Involvement 2 Funding Sources: 211/PAR - ESEA, Title I Parent Involvement - 2337.00							
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Performance Objective 2 Problem Statements:**













Family and Community Involvement
<b>Problem Statement 2:</b> During the 2016/2017 school year the number of children who participated in our "Cheetah Cub Club" declined by 59% from the 2015/2016 school year.

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 3:** By the end of the school year 2017/2018, the number of parent volunteers and the number of volunteer hours will increase from 5000+ hours to 6000hours.

**Evaluation Data Source(s) 3:** Volunteer hours will be logged and maintained throughout the year.

**Summative Evaluation 3:**









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative		Summative	
				Nov	Jan	Mar	June
1) Maintain a volunteer log at the sign-in desk in the front office.	1	Principal - Mr. Gullekson Counselor Secretary	Maintain monthly log calculations.				
2) Provide a Volunteer Appreciation Brunch.	1	Principal - Mr. Gullekson Counselor Secretary	Celebrating the efforts of volunteers will promote and encourage continued support.				
3) Provide a Volunteer Appreciation Luncheon honoring the volunteers with certificates of volunteer hours completed.	1	Principal - Mr. Gullekson Counselor Secretary	Celebrating the efforts of volunteers will promote and encourage continued support.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 4:** Richard E. Cavazos will increase parents' awareness of state and local academic expectations and ways to support their child's learning.

**Evaluation Data Source(s) 4:** Sign In Sheets

**Summative Evaluation 4:**















Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Conduct parent information meetings for prek-5th grade parents designed to provide information about available resources and study strategies for use at home.	6	Joe Gullekson, CIS, Liz Barragan, Courtney Wilkins, Betty Hermosillo, teachers	Increased access to online resources by students and parents. Increased scores on local and state assessments	✓	✓	✓	
2) Host subject specific family nights to include math night, science night, and reading night.	6	Joe Gullekson Courtney Wilkins Liz Barragan CIS Committee members	Increased attendance as evidenced by sign in sheets.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 5:** Increase parent participation by providing early childhood program, parenting training, and facilitate communication between school and community.

**Evaluation Data Source(s) 5:** Parent survey

**Summative Evaluation 5:**







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative		Summative	
				Nov	Jan	Mar	June
1) Counselor will teach our "Cheetah Cub Club", and provide parent opportunities to connect with the school.	1, 6, 7	Administration	Parent survey				
2) "Hugs and Kisses" Station in the school lobby as a parent greeting and communication station.	1, 6	Administration	Parent survey				
3) Coordinate with PTO board to plan and implement parent involvement activities throughout the year.	6	Administration CIS Counselor PTO	Parent survey				
4) The school will coordinate "Mom" and "Watch Dog" events, which will incorporate parenting training.	1, 6	Administration	Parent survey				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 3:** All Killeen ISD personnel will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

**Performance Objective 6:** Increase the amount of information about outside support organizations to parents with an economic need.

**Evaluation Data Source(s) 6:** Parent survey

**Summative Evaluation 6:**









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Counselors will provide a flyer of outside resources to share with families that need assistance to help with specific situations.	6	Counselors	Binder of resources	✓	✓	✓	
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 4: Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.**

**Performance Objective 1:** Increase students feeling of wellbeing and hope.

**Evaluation Data Source(s) 1:** Increase student well-being as measured on the GALLUP Student Poll Survey.

**Summative Evaluation 1:**











Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide weekly grade level guidance classes to increase student hope from 48%, and engagement from 72%.	1, 2	Principal - Mr. Gullekson Counselor - Lynda Roberts	GALLUP Student Poll Survey				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 4:** Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

**Performance Objective 2:** By the end of the 2017/2018 school year, 90% of the Cavazos students will report that they feel physically and emotionally safe at school as measured by student survey.

**Evaluation Data Source(s) 2:** Student survey on feeling safe in school.

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Conduct safety exercises throughout the year to include lock down, shelter in place, tornado, and fire drills as mandated by district policy.	1	Administration, CIS, Counselors, Teachers, Instructional Staff	Percentage of students feeling safe on the end of the year survey.				
2) Plan master schedule with mandatory recess for pre-k through 5th grade.	2	All staff	student survey				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							











**Goal 4:** Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

**Performance Objective 3:** Increase student attendance.

**Evaluation Data Source(s) 3:** An increase from 96% to 96.4% for student attendance.

**Summative Evaluation 3:**












Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) At the end of each quarter, students who achieve perfect attendance for the quarter will be invited to attend an "Attend Dance."	1	Attendance secretary, administration, CIS, school counselors, and classroom teachers.	The number of students attending the "Attend Dance" will increase each quarter. Attendance is for students who earn "Perfect Attendance" for the 9 week period.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 4:** Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

**Performance Objective 4:** Reduce the number of discipline referrals for 1st grade to under 100 for the 2016-2017 school year

**Evaluation Data Source(s) 4:** End of the year count of pre-kindergarten referrals for the 2016-2017 school year.

**Summative Evaluation 4:**









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide student training on proper behavior in the pre-kindergarten to 5th grade classrooms through social skills lesson provided by the counselors.	1	Principal Assistant Principals Counselor	Number of discipline reduced from 330 to under 200 by the end of the school year.				
2) Professional development on bullying, child abuse, suicide will be provided for and completed by all staff members. HB 1942	1, 2, 9	All Staff	Training Logs				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 4:** Killeen ISD will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

**Performance Objective 5:** Increase the fitness level of the students in Pre-K to 5th Grade by providing the required physical activity as outlined in SB 892.

**Evaluation Data Source(s) 5:** Fitness gram, grade level schedules, club participation

**Summative Evaluation 5:**









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students will participate in physical activity weekly, Jump Rope for the Heart, Run Club, Bike Club, and Field Day activities.	2	PE Teachers Club Sponsors	Fitness Gram Club Participation				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 5: Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.**

**Performance Objective 1:** Increase teacher perception in regards to technology as measured by the BrightBytes survey for the 2016/2017 school year.

**Evaluation Data Source(s) 1:** BrightBytes Survey

**Summative Evaluation 1:**









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) We will provide professional development for teachers on the use of interactive whiteboards, ActivExpressions, iPods, and iPads.	3, 4	Administration, CIS	-Walkthrough data -Student Assessment Data -Student success				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 5:** Killeen ISD will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

**Performance Objective 2:** Increase the use of the library by providing a full-time Librarian that sparks student interest through the use of library resources and MakerSpace resources.

**Evaluation Data Source(s) 2:** STAAR scores and MAPS data

**Summative Evaluation 2:**

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) The librarian will teach students the proper way to access the library and spark creative interest in students using MakerSpace ideas and resources.	1	Adminstration	Increased scores on STAAR scores and MAPS data				
	Problem Statements: Student Achievement 1						
	Funding Sources: 211 - ESEA, Title I Part A - 29517.15						
<div> = Accomplished</div> <div> = Continue/Modify</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div>							

**Performance Objective 2 Problem Statements:**

Student Achievement
<b>Problem Statement 1:</b> The percent of students who master grade level standards as measured by STAAR ranges from 1% in 4th grade writing to 42% in 5th grade math.

## System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Provide Tier I, II, and III interventions during Cheetah Pride Time for 1st to 5th grade students identified as in need of assistance in reading, math, and science.
1	4	3	Intervention and special education teams will meet monthly to monitor student progress and provide feedback to teachers.
1	4	4	Staff providing inclusion services will maintain a student contact and progress log to facilitate communication and collaboration among all personnel providing services to special education students.
1	4	5	Monthly meetings with SKILLS staff and administration to provide training and support for special education teachers on writing and implementing goals in the classroom to increase the rigor of instruction. Easy IEP training offered by the special education department